

# HOMEWORK POLICY



Midhurst C of E  
Primary School

LIFE IN ALL ITS FULLNESS

## Vision and Aims

At Midhurst C of E Primary School, our aim is to ensure that every child reaches their full potential. We are committed to helping all children achieve their academic best, while understanding their unique learning needs. Our goal is to nurture children who are: confident, self-reliant, adaptable and prepared to flourish in a rapidly changing world. We prioritise creating a sense of self-belief, belonging and community, encouraging children to make a positive difference while also supporting them in making healthy physical and mental choices.

Our Christian values underpin everything we do, guiding our decisions, worship and curriculum, while ensuring a welcoming atmosphere for all. We believe in empowering children to become responsible individuals who understand the impact of their actions on others. Our goal is to create a purposeful learning environment where every child feels valued, safe and able to explore, learn and grow. Through these efforts, we aim to develop well-rounded individuals who are equipped for success in their education and personal lives.

We recognise the crucial role of staff well-being in achieving our aims. At Midhurst C of E Primary School, we ensure that our staff feel supported, valued and prepared to inspire and guide every child. By fostering a safe, supportive and inclusive environment, we meet the emotional and spiritual needs of all members of our school family.

DATE APPROVED BY THE HEADTEACHER ON BEHALF OF GOVERNING BODY	NEXT REVIEW DATE
5 <sup>TH</sup> November 2025	November 2027

Signed:

HEADTEACHER

**Midhurst CofE Primary School is committed to Safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our intention is that children will be safe, secure and happy, and enjoy their time as pupils at this school.**

# MIDHURST CE PRIMARY SCHOOL

## Homework Policy

*Through this policy we aim to:*

- *ensure consistency of approach throughout the school*
- *ensure progression towards independence and individual responsibility*
- *ensure the needs of the individual pupil are taken into account*
- *ensure parents/carers have a clear understanding about expectations from themselves and the pupil*
- *improve the quality of learning experience offered to pupils*
- *extend and support the learning experience via reinforcement and revision*
- *provide opportunities for parents, pupils and school to work in partnership together to enjoy learning experiences*
- *encourage pupils to develop long term strategies for future needs in year 6, to prepare pupils for secondary transfer*

### **Reading**

We expect pupils to read every day. There will naturally be a progression of development and range of skills practised from the pupil listening to an adult reading, reading to an adult, reading on their own, to discussion and personal opinions of the book read.

We ask for a written comment in the reading journal from an adult or the pupil to share information about the reading session. There are some notes at the front of each child's Reading Journal as a reference. In Years 5 & 6 homework diaries are used to record any reading done at home.

These are checked at least weekly, and staff may award children for showing consistent reading and recording in their journals.

### **Spellings**

Regular homework will include learning spellings or spelling rules. Spellings go home (Year 2 and above) for pupils to learn. Additional spelling lists and worksheets may also be sent home.

### **Times Tables**

Times tables will be set for pupils in Years 2 to 6. Each child has a 'Times Tables Rockstars' log-in so they can practice at home. As a school, we also participate in 'Multiplication March', when children are also encouraged to practice their times tables at home.

In addition to these homework tasks, in Year 6 children:

- practise Maths and English skills using CPG homework books
- read every evening and summarise what has been read in their 'summary book' which demonstrates their understanding
- have a homework diary where they record their daily homework tasks.

### **Communication with parents**

At the beginning of each academic year, teachers send out a 'Supporting your child at home' information leaflet, which sets out the expectations for each year group and gives parents information about the learning resources which can be used at home.

### **Other tasks**

Other homework tasks may include tasks based on numeracy, literacy or another area of the curriculum. They will be designed in such a way to allow opportunities for skill reinforcement or development for the pupil in a family setting.

Many pupils belong to outside clubs and receive specialist tuition out of school hours. We encourage and uphold these valuable activities which we view as a priority for pupils.

We have signed up to a range of IT programmes to further support children's learning at home such as White Rose Maths, MyMaths, Sumdog, TT Rockstars and Oxford Owl. The school uses SeeSaw, an online learning platform, which allows teachers to set/upload tasks for children to do at home, communicate with pupils and parents and upload any tasks