



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p><u>Key indicator 1</u> The engagement of all pupils in regular physical activity</p>	<p>All pupils have participated in Forest School sessions. Pupils have been involved in a wide range of outdoor learning opportunities. All pupils took part in 30 days Wild.</p> <p>Coaching has led to improved skills evident by the end of year assessments.</p>	<p>Continue this provision next year. Map Forest Schools skills and after sessions pupils will receive a certificate detailed which skills they have met. With the curriculum changes ensure outdoor learning opportunities are included in the new topics and these are mapped across the school.</p>
<p><u>Key indicator 2</u> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school retained the Sports Mark Gold</p>	<p>Retain this and aim for the premium award.</p>

<p><u>Key indicator 3</u></p>	<p>award. We have had regular assemblies to celebrate sporting success with a focus on sportsmanship as well as achievement. The trophy cabinet is now by the entrance.</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead has passed all units of the Forest School level 3 training so far and is due to complete this by August 2024.</p>	<p>Offer further CPD opportunities to staff</p>
<p><u>Key indicator 4</u></p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>2 new sports have been introduced to the curriculum this year. The range of clubs have increased. 65% of children in Key Stage 2 have attended an extra-curricular club</p>	<p>Increase range of clubs offered to Key Stage 1 and FS</p>

## Key priorities and achievements 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers	Teachers Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The school will continue to provide transport to pupils as additional members of staff can now drive the minibuses Subject knowledge has increased which has a positive impact on the pupils attainment. Further CPD opportunities for all staff will be sought next year to ensure this is maintained.	£634
A specialist sports coach leads 1:1 and small group targeted interventions	Pupils involved and parents as the coach regularly engages with parents. Class teachers as the interventions target behaviour and motor skills	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Weekly reports to teachers and end of year report show progress in targeted areas  1:1 support will be provided by LSAs and teachers next year following training by the PE lead and the coach who ran the sessions this year. All children will continue to receive weekly 1-hour coaching sessions from qualified coaches with a focus on one sport each term so pupils can develop and consolidate skills	£4560
Increase range of high-quality	Lunchtime supervisors	Key indicator 2 -The engagement of all pupils in regular physical	More pupils meeting their daily physical activity goal, more pupils	£3173

<p>resources to encourage active play.</p>	<p>Teaching staff Pupils</p>	<p>activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>encouraged to take part in PE and Sport Activities.</p> <p>We will send children on playleader training which is being run by our SGO next year.</p> <p>Continue to monitor resources.</p> <p>Continue to improve storage of resources.</p>	
<p>Access to high quality resources during PE sessions to increase variety of sports offered to children.</p>	<p>All pupils Teachers Coaches</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>PE sessions are fully resourced allowing all children to access, and participate in, the lessons.</p> <p>We have introduced 2 new sports into the curriculum</p> <p>We need to look at improving storage for PE equipment.</p>	<p>£818</p>
<p>Promote outdoor activity and an understanding of the environment as an integral part of the</p>	<p>Pupils Teachers and LSAs Volunteers (for Forest Schools and trips)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young</p>	<p>All pupils have taken part in Forest School sessions</p> <p>All pupils have attended a range of trips including at least one in our local environment</p>	<p>£7225</p>

curriculum.	EVC	<p>people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More of the outdoor space in the school is being used now it has been developed and is suitable for use. Pupils have taken part in 30 Days Wild</p> <p>Continue this provision next year. Map Forest Schools skills and after sessions pupils will receive a certificate detailed which skills they have met.</p> <p>With the curriculum changes ensure outdoor learning opportunities are included in the new topics and these are mapped across the school.</p>	
To retain School Games Mark Gold award.	<p>PE lead</p> <p>Pupils</p> <p>Parents</p> <p>All staff</p>	<p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils are proud of the schools sporting achievements. They understand sport as a way of displaying and promoting the schools values.</p> <p>PE-coordinator to ensure we are meeting criteria and to liaise with SGO to complete assessment.</p>	£0
To offer children opportunity to work with a specialist dance teacher to perform in the Rother Valley Dance	<p>Pupils involved</p> <p>PE lead (to liaise and help co-ordinate performance)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at</p>	<p>The performance demonstrated and promoted confidence and a love of movement. This was shared with the whole school encouraging others to take on this opportunity in the future.</p>	£244

festival	Dance teacher	<p>least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	We will take part in the Rother Valley Festival next year.	
To continue to increase the range of clubs offered to children in order to increase the number of pupils taking part in extra-curricular sporting clubs	Pupils Staff leading the clubs Coaches	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Pupils have access to an increased variety of clubs including dance, football (inc girls football), cross-country, hockey, cricket, rounders, netball.</p> <p>30% of pupils from FS and KS1 have attended an extra-curricular club 65% of pupils from Key Stage 2 have attended an extra-curricular club.</p> <p>Next year increase the range of clubs on offer to Key Stage 1 and FS.</p>	<p>£154 cost for targeted funding support for clubs.</p> <p>£58 for resources</p>
Deliver Bikeability cycling training leading to increased confidence when riding bikes on roads	Year 6 pupils Parents	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils participated in Bikeability	£610

<p>and general cycling skills.</p>				
<p>To maintain a strong partnership between Rother Valley Schools and be a member of the MRC Sports Partnership.</p> <p>To take part in competitions and tournaments with local schools.</p>	<p>Pupils PE lead Teachers who run sports clubs Staff and volunteers who attend and support competitions Parents</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>65% of children in KS2 have represented the school in a competitive event this year.</p> <p>4 runners were selected to represent mid Sussex in the cross-country Sussex finals.</p> <p>The school won the RV tournament for the 3<sup>rd</sup> year in a row.</p> <p>We have taken part in the Aspire Tournaments.</p> <p>We have had regular competitions against local schools.</p> <p>All of Year 5 took part in the MRC Sports Day event</p> <p>Our cross country team took part in local races representing the school.</p> <p>We will continue to develop links with other schools.</p> <p>We will take part in the Rother Valley Tournament again next year.</p>	<p>£749</p>
<p>Use sports day to celebrate physical competition, sportsmanship, Olympic and school values and an</p>	<p>All pupils All staff</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children and parents enjoyed sports day – they enjoyed competing and celebrating successes.</p> <p>There was a wide variety of races to include everyone.</p> <p>Olympic week preceded Sports Day</p>	<p>£372</p>

<p><i>enjoyment of sport within school.</i></p>		<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>which provided all pupils an opportunity to engage with Olympic values and a range of sports.</i></p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	<i>This cohort have only had one block of swimming lessons during their time at school due to COVID restrictions. This year they did not swim due to pool timetabling limitations.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have lessons at a local swimming pool and the teachers are qualified swimming teachers, not school staff.</p>

Signed off by:

Head Teacher:	<i>Mark Jefferson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Alden PE Lead</i>
Governor:	<i>Mark Purves (Chair of Governors)</i>
Date:	