

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ -
Total amount allocated for 2021/22	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ -
Total amount allocated for 2022/23	£17780
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils receive weekly 1-hour coaching sessions from qualified coaches. Focus on one sport each term so pupils can develop and consolidate skills.	Aspire coaches lead sessions for one hour each week.			Improved skills of individuals and groups leading to improved skills. End of year assessments provided to teachers.	
A specialist sports coach leads 1:1 and small group targeted interventions	Laura (Aspire) working in 4 classes with targeted children (confidence, behaviour, motivation, core skills)		£4560	Weekly reports to teachers and end of year report show progress in targeted areas	
Access to high quality resources during PE sessions to increase variety of sports offered to children.	Purchase of additional PE resources to support PE sessions. All activities to be fully resourced to allow all children to be able to fully engage in lessons.		£429	PE sessions are fully resourced allowing all children to access, and participate in, the lessons.	
				Purchase Stoolball and badminton resources as we are introducing these sports. Look at improving storage for PE equipment.	

Continue to increase range of high-quality resources to encourage active play.	KS2 and KS1 adventure playgrounds maintained so children can use them safely. Purchase of additional playtime resources.	£4228	Children more active during playtimes Year 5 playleaders have sufficient resources to lead playtime activities	Send children on playleader training which is being run by our SGO next year. Continue to monitor resources. Improve storage of resources.
Promote outdoor activity and an understanding of the environment as an integral part of the curriculum.	Transport funding for trips and forest school (school minibuses). Forest schools provision for all children. FS equipment to allow sessions to run fully. Further EYFS play equipment purchased to develop physical skills. Outdoor equipment purchased to develop the outdoor areas in the school. Aspire coaching cover to allow FS leader to take FS sessions.	£4954	All children participated in forest school sessions. Classes have been on wide variety of trips including lots of local trips and trips focusing on understanding the environment. The John Muir Award has continued in Year 3. Reception class children are showing good physical skills. More of the outside space of the school is being used, including the quad and the garden.	Continue the development of the quad area for all classes to use. Continue forest school offer to all children. Continue trips, especially those focusing on understanding the environment. Develop training of a school grounds team and provide with resources to give children ownership of their school environment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To retain School Games Mark Gold award.	PE-coordinator to ensure we are meeting criteria and to liaise with SGO to complete assessment.		Through our participation, competition, workforce and clubs provision, the school retained the Gold School Games Mark	To ensure our provision retains the School Games Mark Gold award.

To offer children opportunity to work with a trained dance teacher to perform in the Rother Valley Dance festival	Saff (Figure 23 Dance) worked with group of children for 10 weeks to choreograph, practice and perform a dance.	£320	The performance demonstrated and promoted confidence and a love of movement. This was shared with the whole school encouraging others to take on this opportunity in the future.	Take part in RV festival next year.
To display the school's sporting achievements.	Continue to ensure the school's sporting achievements are displayed prominently.		Children are very motivated by the success of the school and keen to take part in tournaments and competition.	Buy a bigger cabinet!

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EYFS teacher attended dance course to increase subject knowledge.	JCh attend course and use ideas when planning and teaching dance.	£20	Subject knowledge has increased which has a positive impact on the pupils.	Staff audit to be completed so further CPD opportunities can be offered.
Staff offered minibus training and test so the school has more minibus drivers to take children on trips, swimming, to Forest School and to sports events.	3 additional staff members passed test and can now drive the minibus.	£100	The school can continue to provide transport to pupils.	Use the minibuses wherever possible as transport.

PE lead to complete Forest School level 3 qualification	PE lead will complete course and lead Forest School sessions.	£995	EA has the skills and qualifications to lead Forest School sessions.	EA to lead Forest school sessions. Attend top up training in November.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the range of clubs offered to children in order to increase the number of pupils taking part in extra-curricular sporting clubs.	Clubs meet the varied interests of children within the school. Clubs are run by teachers and coaches. 70% of children have attended an extra-curricular club in KS2 38% of children have attended an extra-curricular club in KS1 and Year R		Children have access to an increased variety of clubs including dance, football (inc girls football), cross-country, hockey, cricket, rounders, netball.	Increase range of clubs on offer to KS1 and R Continue to maintain links with external providers. Map out clubs run by teachers to ensure variety remains. Make further links with local clubs.
Deliver Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	To provide children in year 6 with safety awareness training so that they can travel into school by bike.	£600	All Year 6 completed Bikeability course	Provide this next year.

Funding for extra-curricular clubs offered to pupils who would benefit from sporting opportunities but are unable to fund this.	Opportunities offered to pupils.	£225	Pupils who used offer benefitted from participation in clubs and those in KS2 went on to represent to school competitively.	Continue to offer funding support to pupils who would benefit from sporting opportunities but are unable to fund this.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a strong partnership between Rother Valley Schools and be a member of the MRC Sports Partnership. To take part in competitions and tournaments with local schools.	Transport provided to allow children to get to competitions. Club timetable to complement competition timetable. PE co-ordinator to liaise with local schools re competitive opportunities.	£1443	65% of children in KS2 have represented the school in a competitive event this year. The hockey team represented mid Sussex in the Sussex final. 4 runners were selected to represent mid Sussex in the cross-country Sussex finals. The school won the RV tournament.	Continue to develop links with other school. Join MRC Sports Partnership again next year.

Use sports day to celebrate physical competition and an enjoyment of sport within school.	All children take part in Sports Day. 2 tracks marked. Trophies engraved to present.	£362	All children and parents enjoyed sports day – they enjoyed competing and celebrating successes. There was a wide variety of races to include everyone.	Continue to run Sports Day in the same format.
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Head Teacher:	MRS SALLY CLARKE
Date:	20.7.2023
Subject Leader:	MRS EMILY ALDEN
Date:	20.7.2023
Governor:	MR BEN PERIDES
Date:	16.11.2023