



**MIDHURST C.E. PRIMARY SCHOOL**  
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**Headteacher:** Mrs S Clarke

Monday 8<sup>th</sup> May 2023

Dear Parents/Guardians,

I hope you all enjoyed some peace and relaxation over our two extended weekends! I had a great time for Coronation Friday and wanted to say how pleased I was with all of the Year 5s positivity in relation to the Isle of Wight residential before Easter – they were a credit to themselves and our school. Year 5 have made a good start to the term and have been enthused by the idea of auditioning for their roles of ‘top of the school next year.’ This term the topic being studied by both Years 5 and 6 is one with an overarching history theme. We shall be studying various aspects of ‘**Roman Britain**’, under the title of ‘**Going for Greatness!**’ This will also include a look at ecology, our future role with the planet and how we can be more sustainable.

Below is a brief outline of our areas of study:

- **Science:** Animals, including humans covering life cycles and human growth through the joys of puberty! Properties and changes of materials – including classification (transparency, solubility, conductivity, permeability etc.) chemical reactions and separation.
- **Geography:** A comparative study of two different localities within the same continent (Europe) which looks at key similarities and differences between them. Particularly including human geography.
- **History:** What legacy did the Romans leave behind in Britain? Including studies of Roman roads; The Roman Army and the invasion of Britain; Boudicca’s Revolt; The Building of Roman Britain; Roman Homes and Leisure and what Archaeology has taught us.
- **Design Technology:** Reusing and recycling items – use of tie dye to do so.
- **Art:** Possible creation of a Roman Shield to act as a replica that we shall even use in a battle; Also creating Roman mosaics.
- **Religious Education:** ‘What does a Christian believe about God’, understanding how and why God is depicted in the Bible. Begin looking at the idea of CHARITY.
- **Computing:** Coding and Data base with links to maths.
- **Music:** Appreciation of music through the film score to ‘Gladiator’ by Hans Zimmer. Charanga scheme looking at the ‘Fresh Prince of Bel Air.’
- **Physical Education:** Striking and Fielding Games – beginning with skills and then moving onto match/tournament scenarios. Athletics training with Aspire.

In addition, **maths** and **literacy** lessons will be taught **daily** (linked to our topic work when appropriate). We aim to hear the children read once a week, more with certain children. This is usually done by our volunteers, as well as our teaching assistants. Alongside this there are other

opportunities to practise reading skills through our work in class. When you hear your child read at home, please remember to write in the log book. I ask that all children are heard by an adult at least once a week as this also can aid their overall understanding of a higher-level text. I have also asked the children to write in their log book if they read to themselves at home also, as many are very independent. I offer house points for those who have read at least five times but prefer to see an adult signature as at least one of these five times.

The children will have regular spellings and times tables to learn – these are set weekly. Spellings given out on Monday and tested on Friday, while times-tables are tested every Thursday. For this term, beginning next week there be additional homework tasks set weekly in English or Maths, this will usually be set on Wednesday and due in on Monday.

H/W	SET	DUE/TESTED ON
Spelling	Monday	Friday
X Tables	Thursday	Thursday
Maths/Eng Homework	Wednesday	Monday

We will be going on a class field trip to Bignor Roman Villa on Tuesday 23<sup>rd</sup> May – please see a separate letter with details about this.

The children will have two P.E. lessons per week. They will work with the Aspire coaches on Tuesdays and play rounders/cricket with me on Fridays.

I wish you a very safe and productive Summer Term and can assure you that we are ALL working very hard in class to prepare the children for next year. We are doing this in a way that still nurtures the children’s personal pride, wellbeing and confidence.

With all my best wishes,



Mr. S. Ind