

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,770

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils receive weekly 1-hour coaching sessions from qualified coaches.	Aspire multisport coaching			Every child receives 1 hour of specialist coaching each week. Improved skills of individuals and groups leading to improved skills. End of year reports provided to teachers and parents.	Aspire to continue coaching sessions in school. More time to be spent on each sport to allow time for children to improve skills further.
A specialist sports coach leads 1:1 and small group targeted interventions.	Laura (Aspire) working in 4 classes with targeted children (confidence, behaviour, core skills)		£4560	Weekly reports to teachers and end of year report show progress in targeted areas	Laura to continue working in 4 classes next year.
Introduction of the Daily 10 – each class is active for an extra 10 minutes a day.	Classes timetable 10 minutes a day.			Children are spending 50 extra minutes a week being active.	Develop ways for children to record their progress.

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Access to high quality resources during PE sessions.	Purchase of additional PE resources to support PE sessions. All activities to be fully resourced to allow all children to be able to fully engage in lessons.	£638	PE sessions are fully resourced allowing all children to access, and participate in, the lessons.	Look at improving storage facilities for PE equipment
Continue to increase range of high-quality resources to encourage active play.	New playground markings to encourage children to follow a trim trail. KS2 and KS1 adventure playgrounds maintained so children can use them safely. Purchase of additional playtime resources.	£5331	Children more active during playtimes Year 5 playleaders have sufficient resources to lead playtime activities.	Send children on playleader training which is being run by our SGO next year. Continue to monitor resources. Improve storage of resources.
Promote outdoor activity and an understanding of the environment as an integral part of the curriculum.	Transport funding for trips and forest school (school minibuses). Forest schools provision for all children. FS equipment to allow sessions to run fully. Further EYFS play equipment purchased to develop physical skills. Aspire cosching cover to allow FS leader to take FS session	£320 £380 £100 £1400 £760	All children participated in forest school sessions. As the restrictions of Covid lifted all classes have been on trips including lots of local trips and trips focusing on understanding the environment.	Continue forest school offer to all children. Continue trips, especially those focusing on understanding the environment. Train a school grounds team and provide with resources to give children ownership of their school environment. Work with Chichester University to develop school grounds.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continued improved access to resources for staff to lead active play for improved behaviour at lunchtimes.	Improved resources widen the range of activities on offer for children to take part in active play at lunchtimes. MMS to lead active play	£2417	Through MMS leaders, Year 5 playleaders and range of equipment, children are more active during lunchtimes.	Offer CPD opportunities to MMS.
To gain School Games Mark award	PE-coordinator to ensure we are meeting criteria and to meet with SGO to complete assessment.		Through our participation, competition, workforce and clubs provision, the school achieved Gold School Games Mark	To ensure our provision retains the School Games Mark Gold award.
To raise the profile of sport through having a whole school Commonwealth Games week.	All children take part in a para sport, the Lap of Hope, culminating in Sports		Children were very engaged in the activities this week. Lots of parents came and watched the Lap of Hope and Sports Day which helped raise the profile.	Next year organise events based around the cycling World Championships being held in August in Glasgow. Take part in the Lap of Hope again.
To display the school's sporting achievements.	Purchase a trophy cabinet to display the school's sporting successes.	£90	Children are very motivated by the success of the school and keen to take part in tournaments and competition.	Have a PE display around the trophy cabinet to raise the profile further.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE co-ordinator to complete Level 5 PE Specialist qualification.	PE lead will carry out Level 5 course which includes a study on how PE provision can be improved. The study will be carried out on the current Year 3 class.	£950 - course cost £288 - supply cost	The impact of the study showed that increasing time spend on each sport in PE lessons had a very positive effect on the children's ability to master skills and also their confidence. From September 2022 the whole school (including the Aspire coaching team) will change the curriculum planners to spend more time on each sport.	PE lead to continue to share learning from the course with staff to develop and improve further PE provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the range of clubs offered to children in order to increase the number of pupils taking part in extra-curricular sporting clubs.	Clubs meet the varied interests of children within the school. Clubs are run before school, during lunchtimes and after school. Clubs are run by teachers and coaches. 71% of children have attended an extra-curricular club in KS2 35% of children have attended an extra-curricular club in KS1 and Year R		Children have access to an increased variety of clubs including dance, archery, football (inc girls football), cross-country, hockey, cricket, rounders. Clubs like girls football were introduced following a request from children.	Continue to maintain links with external providers. Map out clubs run by teachers to ensure variety remains. Make further links with local clubs. Increase opportunities for KS1 and Year R

<p>Deliver Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.</p>	<p>To provide children in year 6 with safety awareness training so that they can travel into school by bike.</p>	<p>£620</p>	<p>All Year 6 completed Bikeability course</p>	<p>Provide this next year Explore providing balance bike course for Year R</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a strong partnership between Rother Valley Schools and be a member of the MRC Sports Partnership. To take part in competitions and tournaments with local schools.	Transport provided to allow children to get to competitions. Club timetable to complement competition timetable. PE co-ordinator to liaise with local schools re competitive opportunities.	£310	60% of children in KS2 have represented the school in a competitive event this year.	Continue to develop links with other school. Join MRC Sports Partnership again next year.
To have intra-school competitions.	Year 5 and 6 to have a football match and Years 3 and 4 to have a rounders match. The return of Sports Day post Covid		Sports day was a great success. Classes have enjoyed the intra-school competitions.	Introduce KS1 intra school competitions
Use sports day to celebrate physical competition within school	All children take part in Sports Day. 2 tracks marked. Trophies engraved to present.	£434	All children and parents enjoyed sports day – they enjoyed competing and celebrating successes. Each class made a banner about inclusivity to display.	

Signed off by	
Head Teacher:	SALLY CLARKE

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Date:	22.07.22
Subject Leader:	EMILY ALDEN
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Governor:	MARK PURVES
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