TO BE READ IN CONJUNCTION WITH CURRENT WHOLE SCHOOL COVID-19 RISK ASSESSMENT

Midhurst C E Primary School



COVID 19: outbreak management plan

SAFEGUARDING AT MIDHURST Cofe PRIMARY SCHOOL

Midhurst CofE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our intention is that children will be safe, secure and happy, and enjoy their time as pupils at this school.

During the writing of this policy due consideration has been given to all relevant aspects of Safeguarding and of children's welfare.

APPROVED (DATE)	NEXT REVIEW DATE
October 2021	October 2022

Approved by Headteacher



Vision

At Midhurst CofE Primary School we believe passionately in living life in all its fullness by developing the spiritual and holistic potential of each child. Our distinctively Christian values of kindness, peace, friendship, respect, creativity and forgiveness underpin the education and care we provide for the whole child, their family and school community.

Aims

Our aim is that every child will reach their full potential by:

- learning to read so that they can read to learn.
- having the skills to write with purpose and fluency.
- becoming problem solvers through logic, reason and numeracy.
- knowing how to learn, what sort of learner they are and how they learn best.
- accessing a wide ranging, creative curriculum that is challenging and inspiring and caters for the needs of all.
- gaining knowledge, skills and understanding appropriate to a fast-changing world, so they can be self-reliant, adaptable and lead fulfilling and meaningful lives
- being valued as an individual, who can share their concerns and can grow in confidence knowing their place in their class, their school, their local, national and international communities, wanting to help others and make a positive difference.
- being aware and able to make healthy choices physically and mentally They will choose to keep active and develop positive attitudes to life and well-being.
- understanding that they are responsible for their own actions and take responsibility for them.

At Midhurst CofE Primary School we strive to ensure that the whole school environment is a place that promotes learning, encourages challenge and independence and is as safe as possible. We believe that children should feel secure, happy and valued as unique individuals so their educational, emotional, spiritual and physical needs are met. We expect every child to make good progress and develop their wisdom, knowledge, skills and understanding of the world they live in.

We encourage enthusiasm and motivation across the school, enabling us all to be creative and imaginative in our work. The biblical teachings of Jesus underpin all we do; our priorities and decisions, collective worship, RE and across the curriculum. Our Christian values are alive and in action around the school. Our distinct Christian foundation supports children to cooperate, share and show respect for everyone, regardless of faith, culture or ethnic background and be responsible for their own behaviour.

COVID-19: outbreak management plan for Midhurst CE Primary School

1. Introduction

This plan is based on the <u>contingency framework for managing local outbreaks</u> of COVID-19 and the <u>schools operational guidance</u>, provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- > To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
 - There are 5 positive cases amongst pupils or staff who are likely to have mixed closely within a 10-day period
 - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period
- > If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- > As part of a package of measures responding to a 'variant of concern' (VoC)
- > To prevent unsustainable pressure on the NHS

2. Seeking public health advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. Sally Clarke, Hedteacher will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687) or email our local HPT at ICC.SurreySussex@phe.gov.uk or call the main South East PHE Centre (0344 225 3861)

3. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the shielded patient list (SPL).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

4. Other measures

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via email using teacher to parents' communication and letters sent home with pupils once a decision has been made.

If recommended, we will limit:

- > Residential educational visits
- > Open days
- > Transition or taster days
- > Parents coming into school
- > Live performances

If recommended, we will (re)introduce:

- > Bubbles, to reduce mixing between groups
- > Staggered play and lunchtimes bubbles playing in zoned areas
- > Limiting numbers in certain areas of the school
- > Recorded assemblies
- > Face coverings for visitors (unless exempt)

5. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

5.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- > Vulnerable pupils
- > Children of critical workers

5.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote education policy.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

These lunch parcels will be made available for collection from school for eligible families.

5.3 Wraparound care

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

5.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

In the unlikely event there is no DSL or deputy on site, another member of staff will take responsibility for coordinating safeguarding on site.

When vulnerable pupils are absent, we will:

- > Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence
- > Encourage attendance
- > Make sure vulnerable pupils can access appropriate education and support while at home
- > Maintain contact, and check regularly that the pupil is able to access remote education provision