



Remote Education: Information for parents

To be read in
conjunction with the
Remote Education
Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning will be shared within 24 hours for families that are home learning for whatever reason – e.g. self-isolation or partial school closure due to lockdown.

The school may send home an initial start up pack to support home learning including resources and workbooks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Minimum of 3 hours
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Key Stage 2	Minimum of 4 hours
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Children can access online remote education at Midhurst Primary school via the Seesaw App. Staff will signpost to recorded videos as well as other recognised online providers such as Oak Academy, BBC bitesize and White Rose Maths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Midhurst Primary are able to loan out laptops and other devices to enable pupils to access home learning. Please enquire at the school office for further information – tel: 01730 813526 or by email: office@midhurstprimary.co.uk for further information
- If the issue is internet connection Midhurst primary are able to resource dongles and/or routers to support home learning. Please enquire at the school office for further information – tel: 01730 813526 or by email: office@midhurstprimary.co.uk for further information
- Midhurst Primary school will provide hard copy packs of work for pupils that are unable to access online learning – these can be picked up from the school office.
- Pupils working from hard copy packs can deliver work back to school for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Seesaw – this is the main online tool used to share resources for home-learning.
- Use of recorded videos
- Phone calls home to check how home-learning is going
- Printed learning packs
- Physical materials such as story books and writing tools
- Use of BBC Bitesize, Oak Academy, White Rose Maths Hub, MyMaths, TT Rockstars, Sumdog and Oxford Owl.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- MPS is committed to working in close partnership with families and recognises that each family is unique. Because of this remote learning may look different for different families in order to suit their individual needs.
- Where possible, it is beneficial for young people to maintain a regular and familiar routine. MPS would recommend that each home 'school day' maintains structure. We suggest pupils do Reading, English and Maths activities in the morning (this is the structure followed at school), followed by other topic-related activities in the afternoon.
- We would encourage parents support their child's learning where possible, including finding an appropriate place to work and, to the best of their ability, support pupils with the work set, encouraging them to concentrate and try their best.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Keeping in touch with pupils who aren't in school and their parents:

- Teachers will be available via Seesaw throughout the day
- If there is a concern around the level of engagement of a pupil, parents should be contacted via phone to discuss this.
- Teachers will inform senior leaders which pupils are not accessing online learning
- All parent/carer emails should come through the school office e-mail account - office@midhurstprimary.co.uk
- Any complaints or concerns shared by parents or pupils should be reported to a member of the Senior Leadership Team (SLT). Any safeguarding concerns, should be referred immediately to the school Designated Safeguarding Lead. (DSL)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Providing feedback on work:

- Teachers will aim to give personal feedback on reading, writing and maths work on the same day it is submitted.
- For other subjects/tasks, teachers will aim to give personal feedback by the end of the week.
- Teachers may give whole class feedback via recorded video if suitable as well as using quizzes to gauge understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND and those with an EHCP will be contacted directly by the school SENDco and classteachers to ensure provision for remote learning is appropriately adapted and easily accessible.
- Remote education for Reception and Year 1 is also provided via Seesaw. The reception teacher provides phonic videos to support with early reading and the year 1 teacher uploads all the learning for one week so parents can pick and choose which activities they prefer to do when.
- All pupils are welcome to change reading books by visiting the school - please call the office to arrange a suitable time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our aim is to provide the same remote education provision whether there are a few pupils self-isolating or the whole class. Teachers may be a little slower in providing feedback, but this should still be within the same day for core subjects.

Work will still be posted on Seesaw and home learning packs provided if and when necessary.

This document should be read in conjunction with the Midhurst CE Primary School Remote Education policy.