



Year 3: School Closure Work

Home learning for 29th June – 10th July Year 3

Hello Year 3,

We hope you are all well. We can't believe that this is the 6th home learning grid, it is such a long time not to have seen you all; we miss you hugely and are thinking about you lots.

We have been so impressed with the amount you have been doing at home and it is lovely to see more and more of you posting your work on Seesaw, well done. Below is the home learning grid for the next 2 weeks with some updated activities for you. Enjoy ☺

Stay smiley and safe ☺

Maths	Reading	Writing
<p>CGP Maths homework books Continue to work through CGP homework books</p> <p>TimesTables Continue to practise your times tables and related division facts up to 12 x 12 eg. 6x5=30 30 ÷ 5 = 6 How quickly can you answer questions? Can you make fact families? Don't forget to use Times Tables Rock Stars to help with speed. Try to spend 10 minutes each day doing this.</p> <p>Daily 10 Continue with the 'Daily 10' activity. Try to do this each day.</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Daily lessons Continue to follow the white rose hub or BBC Bitesize daily maths lessons (you will probably have a preference by now). Or if you have found you prefer working through the Powermaths Year 3 Practice book Summer hone edition then follow this. The White Rose worksheets can be found on the school website under home learning and the videos on the link below.</p>	<p>Continue to read daily. It can be anything ...a recipe, a poem, information, instructions for a game etc. Talk or write about what you have read. I know lots of you are probably reading to family members or friends via technology, if you can make sure you spend some time talking about what you have read as well.</p> <p>BBC Bitesize daily lesson are also doing daily reading activities. If you click on the link below and then choose reading you can access these:</p> <p>https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1</p> <p>Reading comprehension Follow this link to a BBC bitesize daily lessons called 'Bitesize Daily Book Club: Slime by David Walliams' There are 3 activities here that you can complete over the next 2 weeks.</p> <p>https://www.bbc.co.uk/bitesize/articles/zrd4f82</p>	<p>CGP homework books Continue to work through CGP homework books.</p> <p>Writing</p> <p>Spelling, punctuation and grammar Follow the link below to access activities to practise punctuating sentences, asking questions and using apostrophes. Suggest: WB 29th June - sentences, questions ; WB 3rd July – dialogue and apostrophes.</p> <p>https://cdn.oxfordowl.co.uk/2020/03/16/13/05/29/73fba397-1a08-4b1f-a32a-520a915e7ba1/AtHomeWith_Punctuation7-9.pdf</p> <p>Writing Follow the link below to visit 'Literacy Shed.' https://www.literacyshed.com/legostory.html</p>



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The Powermaths Year 3 Practice book can also be found on the school website under home learning. If you are using Powermaths, once you have clicked on the link you need to scroll down and tick to accept the Ts and Cs. You also need to allow pop ups.

YOU ONLY NEED TO DO ONE OF THESE DAILY LESSONS, EITHER BITESIZE, WHITE ROSE OR POWERMATHS, CHOOSE WHICHEVER ONE YOU PREFER 😊

<https://whiterosemaths.com/homelearning/year-3/>

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Sumdog – Just a reminder that sumdog has regular challenges and competitions so keep a look out.

Look at Pobble 365 (www.pobble365.com) each day where there will be a different picture. Spend some time looking at this picture and think about what it is. There is a story starter written based on the picture and some questions you could answer (you can find these by scrolling down). There is also an activity called Picture Perfect which you might like to try on some days.

If the Lego story doesn't come up, then you need to click on history shed and then the Lego story. After watching this can you design your own Legoland? You can build this using Lego or draw it. Can you draw a map to show visitors where everything is? Can you design a poster to put up to tempt people to visit your Legoland?

Daily lessons

Continue to follow the Oak National Academy daily lessons. The next 2 weeks should be Story writing for the week 29th June – 3rd July and Diary writing for the week 6th-10th July. Go to their website, click on classroom, schedule and then year 3 and this should take you to the lessons for each week.

<https://classroom.thenational.academy/schedule-by-year/year-3/>

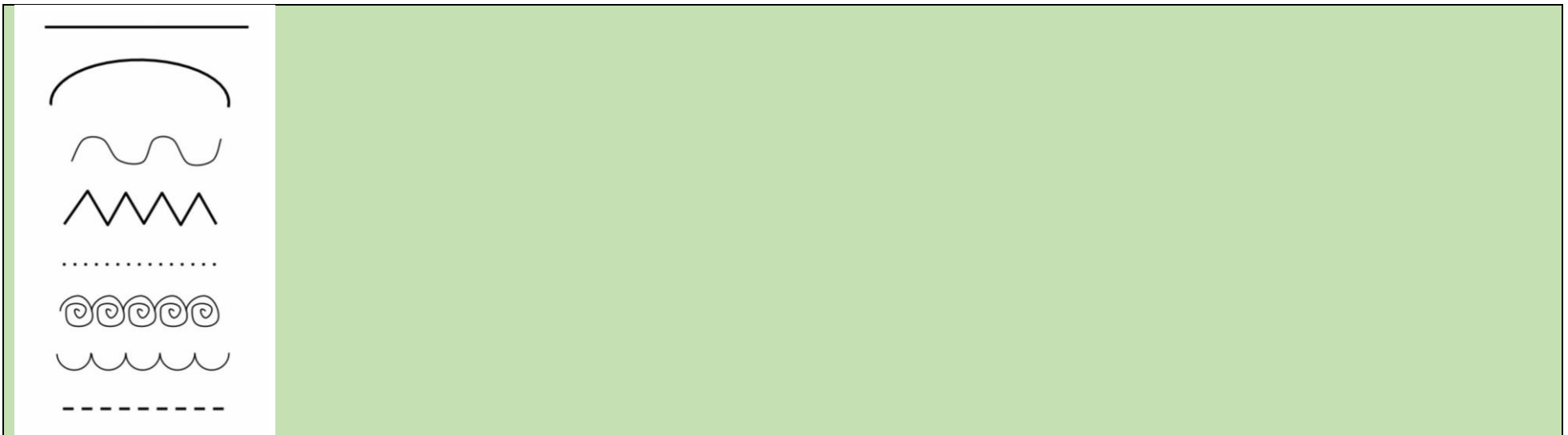
Topic:

Science: Follow this link <https://www.bbc.co.uk/bitesize/topics/z27kng8> which looks at the digestive system and types of teeth. Peruse the activities and links. Perhaps you may want to draw a simple diagram of the journey our food takes! WB 6th July – check out the following link <https://www.youtube.com/watch?v=th2ROcyH8Xw> which shows video of teeth of some animals and their different purposes. Can you create a fact sheet comparing different teeth of animals using key vocabulary (e.g. herbivore, incisors etc....)?

History: Look at the BBC bitesize website and during the week beginning 29th June read and watch 'What happened to the Mayas?' Then fold a piece of paper into 4 parts and in each of these parts write and draw about 4 traditions/ways of life that Mayas today still continue. Scrolling through the pictures under Mayas today and reading the captions will help you with this.

During the week beginning 6th July create a booklet/poster/carton strip/information text anything you like sharing the information you have learnt about the Mayas this term. <https://www.bbc.co.uk/bitesize/topics/zq6svcw>

Music: A graphic score is a where the composer uses symbols, shapes or marks instead of traditional notes to write down a piece of music. Can you sing these lines with your voice?



Have a look at these examples of graphic scores: <https://www.classicfm.com/discover-music/latest/graphic-scores-art-music-pictures/> Then listen to this piece of music https://www.youtube.com/watch?v=RIqI_lAkfM and create your own graphic score. You might use lines to represent the pulse of the music, pictures to represent mood and volume, shapes or lines to show tempo (speed) you may write down your score in lines or in a chart or just one big picture there is no right or wrong. Once you have completed your graphic score ask someone to listen to the piece of music with you and talk about your graphic score together.

PE: Sadly, we cannot have sports day this year but maybe you could create your own home sports day? Choose a few events to do and gather one (or more) person to play with. You could do it indoors, in your garden or another outdoor space. There are some ideas to help you here and at the bottom of the page there are some downloads you might find useful:

<https://www.getset.co.uk/resources/travel-to-tokyo/home-sports-day>

Art: Draw along with Rob Biddulph <http://www.robbiddulph.com/draw-with-rob> and learn to draw the characters that appear in his books!

French: Madame Byers has been busy putting together some French activities for you all. You can find these on our school website under 'French resources from Madame Byers.'

PHSE: Take a look at the video <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-fair/zh98qp3> which focuses on fairness. What do you think is fair or unfair? You can talk about this either with a family member or share a recording on seesaw or draw a picture of your interpretation of fairness.

Useful websites: Many organisations are offering free access and creating School Closure packages – here are a few we recommend you use regularly. Not all year groups use all of these sites, but if there is a * it means your child may have a school log in.



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<ul style="list-style-type: none">• Hamilton• Classroom Secrets*• White Rose Hub• TTR*• Sumdog*• My Maths*• Twinkl• Oxford Owl*• Pobble 365	<p>https://www.hamilton-trust.org.uk/</p> <p>https://classroomsecrets.co.uk/free-home-learning-packs/</p> <p>https://whiterosemaths.com/</p> <p>https://trockstars.com/</p> <p>https://www.sumdog.com/user/sign_in</p> <p>https://www.mymaths.co.uk/</p> <p>https://www.twinkl.co.uk/search?term=school+closure</p> <p>https://www.oxfordowl.co.uk/</p> <p>https://www.pobble365.com</p>
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