



Year 2: School Closure Work – updated 21st May

| Maths | Reading | Writing |
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| <p>Number Practise counting in 2s, 5s, 10s, 3s. If you are perfect at that that, try counting in 100s, 20s. Continue to practise number bonds to 10, 20 and 100 so that your child knows them at speed. (e.g. 4 and 6, 7 and 3; 14 and 6, 9 and 11; 20 and 80, 40 and 60 etc.)</p> <p>CGP SATs Buster Books Continue working through your CGP books – remember the answers are at the back of the book – but no peaking please!</p> <p>BBC Bitesize are providing daily lessons www.bbc.co.uk/bitesize These lessons include a video and interactive activities for the children.</p> <p>White Rose Maths have excellent home-schooling lessons and resources. See www.whiterosemaths.com</p> <p>Sumdog The children have a ‘Sumdog’ log-in so they can access the website to try out the activities. If the activities seem ‘too easy’, keep going. Sumdog automatically assesses your progress and gradually makes it more challenging.</p> <p>Telling the time Keep practising telling the time on a clock with hands. In class we have practised telling the time to o’clock, quarter past, half past and quarter to. If you’ve got that, can you tell the time at 5 minute intervals? Try using MyMaths for this and other great maths lessons. Remember, the username is ‘midps’, the password is ‘division’.</p> <p>Times Tables Keep going with learning the times tables. Remember, Year 2 should know the 2, 5 and 10 x tables off by heart. All children have their TTRockstars log-in. www.timestables.co.uk is an excellent website for learning tables. The children know this website will from school. This link might be useful too: https://www.ncetm.org.uk/resources/54454#KS1Multiplication</p> <p>POWER MATHS We have access to Summer Maths Workbooks. This is a maths scheme we have used in school so children will be familiar with the layout. Here’s the link to access the workbook: https://preview.pearsonactivelearn.com/PowerMathsYear2 If your child is finding it all too challenging and you feel it is too difficult for them, try revising some of the previous year’s work here: https://preview.pearsonactivelearn.com/PowerMathsYear1</p> | <p>Daily Reading Children need to continue to read DAILY please. I realise that most of you will have now read the extra books I sent out. Children could write a book review on these books, or write about one of the characters from the books. Read anything you’ve got – books, comics, papers, leaflets, online books etc.</p> <p>Reading Comprehension Continue to work through the CGP ‘SATs Buster’ Reading comprehension books. The children read the text and answer the questions. Work through these as appropriate. There are also lots of Reading comprehension activities you can try from Twinkl.</p> <p>Poetry One of the reading objectives for the Year2 English curriculum is to know some poems off by heart. Could you find a short poem to try to learn? Then you could video or record yourself reciting it on Seesaw. I find it really hard to remember poems off by heart – I wonder how you’ll get on?</p> <p>-Follow the link to Literacy Shed and watch these two books Caterpillar Shoes and the Butterfly Book. Click on the links for follow on activities. https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-1-activity-packs -Comprehension- Read some texts and answer questions. Encourage them to</p> | <p>The children could continue to keep a simple diary whilst they are off school.</p> <p>Information Writing Some of you have posted up some of your animal writing on Seesaw. If you haven’t yet had a chance to try the ideas below, why not try. Children often enjoy any writing about animals. If you’ve already done one, maybe try a different animals.</p> <p>Children could research their favourite animal and write an information text about it, illustrating it with pictures and diagrams. They could write about the animal’s appearance, its habitat, its diet etc. If you’ve already managed one of these, could you pick a contrasting animal and do another one. Or even make a mini-book of different animals.</p> <p>Design a new animal. It could be a cross between a mythical creature and real animal. Hippo-turtle could be a Hurtle or a Tippo. What will your new animal eat? Is it a carnivore, herbivore or omnivore? (research these if you are not sure what they are) Where will it live? What does its footprint look like? Can you write story with your creature in?</p> <p>Story writing Children could write another story of their choice. It can be set anywhere, real or imaginary. There are lots of inspiring resources at www.literacyshed.com These often have a video to watch with writing ideas linked to them.</p> <p>Continue to work through the CGP SATs Buster books for Grammar, Punctuation and Spelling.</p> <p>Spellings Lots of you are now using Seesaw to keep me updated with what you are doing at home. I’ve started putting weekly</p> |



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| | <p>have a go/guess of the answers explaining their thoughts. Answers are attached. Try one every couple of days. Literacy shed-comprehension-age group4-7. Main link in the box below (useful websites).</p> <p>Continue to read TO your child regularly and share books. Just the usual 'bedtime story' helps!</p> | <p>spelling rules and lists up for those who still want a weekly spelling test. Just look at the activities section on Seesaw for the weekly rule/list.</p> |
| <ul style="list-style-type: none"> • Our science work for the summer term is based on 'Animals including humans'. Children could write factfiles about different animals. Year 2 need to know about the importance of exercise, healthy eating and hygiene. They could research these and make fact posters about them. www.theschoolrun.com/year-2-science has some more information and ideas you could try. And there are lots of science activities at www.twinkl.co.uk • Linked to the science, could you try and find your pulse and take your pulse rate before and after exercise. Maybe you could record this in a simple table – what exercise did you do? What was your resting pulse rate? What was it immediately after exercise? • Mapping skills: This year in class we did quite a bit of work on 'birds' eye views' for maps and plans. The children drew their own sketch maps of imaginary places and made a key. Could you do a plan of your house or bedroom or garden? You could devise your own key for this. • Art – based on sport and animals. Can you draw/sketch/paint/print/model humans and animals in action! | | |
| <p>Useful websites: Many organisations are offering free access and creating School Closure packages – here are a few we recommend you use regularly. Not all year groups use all of these sites, but if there is a * it means your child may have a school log in.</p> | | |
| <ul style="list-style-type: none"> • Hamilton • Classroom Secrets* • White Rose Hub • TTR* • Sumdog* • My Maths* • Twinkl • Oxford Owl* • Pobble 365 | <p>https://www.hamilton-trust.org.uk/</p> <p>https://classroomsecrets.co.uk/free-home-learning-packs/</p> <p>https://whiterosemaths.com/</p> <p>https://trockstars.com/</p> <p>https://www.sumdog.com/user/sign_in</p> <p>https://www.mymaths.co.uk/</p> <p>https://www.twinkl.co.uk/search?term=school+closure</p> <p>https://www.oxfordowl.co.uk/</p> <p>https://www.pobble365.com</p> <p>https://www.literacyshedplus.com/en-gb/browse/free-resources</p> | <p>Hello everyone. Lots of you have registered for the Seesaw account now, which is great as it means I can see what you've been up to, I can answer any questions and give you a bit of feedback. Some of you have even recorded yourselves reading and it's been lovely to hear you. If you haven't yet tried Seesaw I would recommend looking at the email you received and trying to register. I'm also posting up a few extra activities on Seesaw that you might like to try. Take care everyone.</p> <p>Best wishes from Mr Aldren</p> |