

Year 3: School Closure Work

Home learning updated on Friday 22nd May 2020

Hello Year 3. We hope you are all keeping safe and well and have been enjoying the lovely weather. We have been enjoying being able to go out more than once a day and a bit further afield. We have been exploring Iping common and I often find myself very thankful for the beautiful area we live in and I know Mrs Moorcroft has been enjoying walks where she lives and has even been for a dip in the sea! I have bumped into a few of you on the common recently which has been really lovely.

As the weather has been so nice we took our art lesson to the garden this week and that was where our 'being a bit silly occurred.' The lesson I had planned was paint splattering which was how the lesson started but then somehow progressed into Poppy, Finlay and Ruby painting their entire bodies! Ruby still has a slightly orange tinge about her!

We have really been enjoying seeing all your work on Seesaw, it is so uplifting seeing what you have been up to and your photos and videos, thank you. Thank you also to those who have e mailed some work to the school, we really do love seeing it, you are a very creative, hard-working bunch. Below we have updated the home learning activities for the next 2 school weeks. As next week is half-term we do not expect you to be completing school work during this time. We will also be adding to the activities on Seesaw.

Stay smiley and safe ©

Maths	Reading	Writing
CGP Maths homework books		CGP homework books
Continue to work through CGP homework books	Continue to read daily. It can be anythinga recipe, a poem,	Continue to work through CGP homework books.
	information, instructions for a game etc. Talk or write about	
TimesTables	what you have read. I know lots of you are probably reading to	Writing
Continue to practise your times tables and related	family members or friends via technology, if you can make sure	
division facts up to 12 x 12 eg. 6x5=30	you spend some time talking about what you have read as well.	Spelling, punctuation and grammar
$30 \div 5 = 6$		Practise words from the Year 3/4 spelling list and use
How quickly can you answer questions? Can you	BBC Bitesize daily lesson are also doing daily reading activities. If	2 of these in your daily writing. Try testing
make fact families? Don't forget to use Times	you click on the link below and then choose reading you can	yourselves on some of them. Here is a reminder of
Tables Rock Stars to help with speed.	access these:	those words:
Continue to follow the white rose hub or BBC	https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-	https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/
Bitesize daily maths lessons (or both as they are	lessons/1	76f1443d-9b6d-4030-be0d-
linked and will be the same topic each week). The		25fcfef01438/SpellingWordList Y3-4.pdf
white rose hub has a video for each lesson and		



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there are 5 lessons per week. The White Rose worksheets can be found on the school website under home learning. We have also added a Power Maths online text-book to the school website. This has an introduction and then activities to complete. There is no video, but it is a good one to work through with an adult (or you could even read the introduction yourselves).

https://whiterosemaths.com/homelearning/year-3/

https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1

You could also try this problem from the nrich website:

https://nrich.maths.org/2790

Oxford Owl has reading comprehension activities as well as books to read. Try this one:

https://cdn.oxfordowl.co.uk/2018/03/02/14/18/38/9/PWO Age 8 9 english.pdf

You don't have to print put the cards; you could answer the questions from the screen.

It is really important to be listening to stories as well as reading. Audible are offering lots of free children's stories to listen to: https://stories.audible.com/discovery

And David Walliams is still reading daily extracts from his stories: https://www.worldofdavidwalliams.com/elevenses/

Spend some time editing your writing to check you have used accurate punctuation and tense.

Can you invent an animal superhero? Draw a picture of it and then describe it. What is it called? Can you score it for strength and skill? What does it look like? What is its main skill? Does it have an archenemy? How does it beat enemies? What is it not so good at?

Daily lessons

The Oak National Academy are providing daily literacy lessons. Each week is a mini block. Try to take part in these over the next 2 weeks.

https://www.thenational.academy/onlineclassroom/year-3#schedule

Topic:

Science: On the Oak National Academy website continue to follow the series of lessons about plants. You can find this by going to their website and clicking on online lessons, then subjects, then year 3, then foundation, then scroll down to science. This week is: 'To explain how a plant transports water' and the following week is 'How to plants adapt to different conditions?' https://www.thenational.academy/online-classroom/year-3/foundation#subjects

History: Look at the BBC bitesize website and read and watch 'What was life like for the Ancient Maya?' After you have done this compare life then and now. You could do this by folding a piece of paper in half and writing about life now on one side and life then on the other (you can add drawings too), or you could write a couple of paragraphs to compare life then and now. The following week read and watch "Why was farming so important to the Mayas?' and then make a leaflet or poster to show the three types of Maya farming.

https://www.bbc.co.uk/bitesize/topics/zq6svcw

Music: Can you make your own instrument out of recycled materials? For an extra challenge can you make an instrument that can play more than one sound or note? **Art:** https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature Andy Goldsworthy uses natural objects to create some amazing art. Can you have a go at doing something similar?

French: Madame Byers has been busy putting together some French activities for you all. You can find these on our school website under 'French resources from Madame Byers.'

PHSE: You are all an important part of our class – a bit like a puzzle! Can you draw /write things that you enjoy in the puzzle piece template on seesaw? Or you could just draw your own puzzle piece outline and use this. When we all return to school, we could put these pieces all together.



Sumdog*

My Maths* Twinkl

Oxford Owl*

• Pobble 365

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Useful websites: Many organisations are offering free access and creating School Closure packages – here are a few we recommend you use regularly. Not all year groups use all of these sites, but if there is a * it means your child may have a school log in.

•	Hamilton	https://www.hamilton-trust.org.uk/

Classroom Secrets* https://classroomsecrets.co.uk/free-home-learning-packs/

White Rose Hub https://whiterosemaths.com/
TTR*

https://ttrockstars.com/

https://www.sumdog.com/user/sign_in_

https://www.mymaths.co.uk/

https://www.twinkl.co.uk/search?term=school+closure

https://www.oxfordowl.co.uk/ https://www.pobble365.com