



Year 1: School Closure Work

Maths	Reading	Writing
<p>- Try a daily lesson from white rose. Answer the activities after the videos. https://whiterosemaths.com/homelearning/year-1/ Follow up task: Look around your room choose two items estimate/guess which has the greater mass. Were you correct? Do larger items always have a heavier mass? Test this out.</p> <p style="text-align: center;">Maths Games</p> <p>-Try a maths game to play and test your knowledge . Children can choose from 5-6, or adjust to 4-5 or 6-7 years. The speech button reads the question for them. -https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/ -Karate cat maths on bitesize . I would suggest starting on bronze. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw -Top marks games https://www.topmarks.co.uk/maths-games</p> <p>POWER MATHS We have access to Summer Maths Workbooks. This is a maths scheme was have used in school so children will be familiar with the layout. Here’s the link to access the workbook: https://preview.pearsonactivelearn.com/PowerMathsYear1</p>	<p>-Join in with some of the online daily RWinc lessons. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ -Look in one of your books and spot the sound of the day in your book. How many times can you see it? Can you read words with it in it? Do you know any other words with that sound in it? -Watch and learn and recite some of the poems on the RWinc link. - Follow the RWinc link to stories to watch. Updated regularly.</p> <p>-Continue to read DAILY? Record these reads in you red log book. Reading Books: I am sure you have read all the books sent home with you maybe you could logo on to Oxford Owl and if you have a library card you can also access online books.</p> <p>Literacy Shed: -Follow the link to the animation ‘A Cloudy Lesson’ https://www.literacyshed.com/cloudylesson.html Can you chose a writing follow up activity from the four choices below: 1-Write instructions for 'How to make clouds.' Use imperatives/ bossy verbs. 2- Write dialogue between the two (a conversation between grandson and grandpa. 3- Invent ways in which other natural phenomena are made e.g lightning, thunder, etc 4- Write a news report detailing what people saw in the sky, perhaps interview the cloud maker for explanation.</p> <p>Comprehension- Read some texts and answer questions. Encourage them to have a go/guess of the answers explaining their thoughts. Answers are attached. Try one every couple of days. Literacy shed-comprehension- age group4-7. Main link in the box below (useful websites). https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-1-activity-packs</p>	<p style="text-align: center;"><u>Geography</u></p> <p>- Mapping skills: Have a look at a map (real or fictional). Could you design a map of a real or imaginary place and show it as if you were looking down on it. We call this a ‘birds’ eye view’ for maps and plans. They usually have a key. It could be a plan of your house or bedroom or garden? It could be from a well-known fairy tale or book. Or even better a made-up world can you try to devise your own key for this. If you are unsure on a key why not label it instead in your neatest handwriting. With a grown see if you can find your home or our school on google earth. This shows a birds eye treasure map.(It is a geography game) https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j</p> <p>Handwriting: Is your handwriting still neat? Are your letters sitting where they should on the line? Could you see if you can write Capital A, Lower case a, for all the letters of the alphabet? Can you spell your name in capitals? Numbers: Can you double check you can remember to write all your number digits correctly with no reversals also can you spell numbers in words to twenty.</p> <p>Written activity links to the reading activity from Literacy Shed.</p> <p>Maybe you could think about your favourite memory from the 23rd March – now. Why is it your favourite memory? Where did it take place? How did you feel inside? Perhaps we can share it with our friends when we return.</p>



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Art-This is an interpretation of the work of Pablo Picasso. Could you design your own funny face? Maybe you could roll a dice and each number represents a facial feature that is assigned to that number.

E.g: 1= nose, 2 =eyes, 3=mouth, 4= ears, 5 = eyebrows, 6=hair accessories.

There are some printable sheets to roll a dice, some are free. You could colour or paint them. I wonder what your face will look like with two noses?



Useful websites: Many organisations are offering free access and creating School Closure packages – here are a few we recommend you use regularly. Not all year groups use all of these sites, but if there is a * it means your child may have a school log in.

- Hamilton <https://www.hamilton-trust.org.uk/>
- Classroom Secrets* <https://classroomsecrets.co.uk/free-home-learning-packs/>
- White Rose Hub <https://whiterosemaths.com/>
- BBC bitesize <https://www.bbc.co.uk/bitesize>
- Oak Academy <https://www.thenational.academy/>
- My Maths* <https://www.mymaths.co.uk/>
- Twinkl <https://www.twinkl.co.uk/search?term=school+closure>
- Oxford Owl* <https://www.oxfordowl.co.uk/>
- Pobble 365 <https://www.pobble365.com>
- Literacy Shed <https://www.literacyshedplus.com/en-gb/browse/free-resources>
- Rwinc <https://www.ruthmiskin.com/en/>

Dear Year 1,
I hope you are enjoying the half term sunshine and staying safe.
It has been so lovely to see photos of your work. I hope to set up Seesaw soon which will make it even easier for you to correspond to me so I can see your work and set you some challenges.
Meanwhile look after yourselves.
Much love,
Miss Hurrion x