



## Year 1: School Closure Work

Maths	Reading	Writing
<p>-Multiplication only 2,10,5's. Try to watch one video a day. <a href="https://www.ncetm.org.uk/resources/54454#KS1Multiplication">https://www.ncetm.org.uk/resources/54454#KS1Multiplication</a></p> <p>-Follow up activities can you pair socks, shoes around your home. Can you count in twos, fives and tens. What can you find in your house that comes in packs of 5 or 10? Can you write a number sentence using repeated addition? <math>2+2+2=6</math> Can you recognise that this is the same as <math>3 \times 2=6</math>. Maybe a grown up can draw some picture of objects and you can write the number sentence underneath e.g: 6 scooters-<math>2+2+2+2+2=12</math>/<math>6 \times 2=12</math> (crayons pack of 10/gloves with 5 fingers)</p> <p>-Shapes- Name all the 2D and 3D shapes? Go on a shape hunt in your home. Draw around some of your 2D shapes in your book and tell me which you had most of in your house. What 2D shapes can you spot in the 3D shapes that you find. Can you make a junk model using 3D shapes? Draw your model in your book and label your 3D shapes too.</p> <p>-Use directional language and count how many steps it takes you to get from your bedroom to the lounge or other rooms. E.g:Turn left –take 2 steps forward-turn half a turn clockwise-take 5 steps forward-turn a quarter turn anti-clockwise- 3 steps forward- turn right- open door. Can you make a make with instructions for someone in your house? Maybe you could hide something for them to find.</p> <p>-Halves and quarters. Can you halve or quarter some of the 2D shapes you found. For it to be a true half it must have 2 equal/identical parts. For it to be a true quarter it must be 4 equal/identical parts. Maybe you could try to halve or quarter some sweeties into separate bowls.</p> <p>-Try a daily lesson from white rose. Answer the activities after the videos.</p>	<p>-Join in with some of the online daily RWinc lessons. <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</a></p> <p>-Look in one of your books and spot the sound of the day in your book. How many times can you see it? Can you read words with it in it? Do you know any other words with that sound in it?</p> <p>-Watch and learn and recite some of the poems on the RWinc link.</p> <p>- Follow the RWinc link to stories to watch. Updated regularly.</p> <p>-Continue to read DAILY? Record these reads in you red log book.</p> <p>-Follow the link to Literacy Shed and watch these two books Caterpillar Shoes and the Butterfly Book. Click on the links for follow on activities. <a href="https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-1-activity-packs">https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-1-activity-packs</a></p> <p>-Comprehension- Read some texts and answer questions. Encourage them to have a go/guess of the answers explaining their thoughts. Answers are attached. Try one every couple of days. Literacy shed-comprehension- age group4-7. Main link in the box below (useful websites).</p>	<p>-Write an algorithm/precise instruction for something that you do every day (going downstairs, getting dressed, cleaning teeth, feeding pets)</p> <p>-Research the five senses and then write about each one in your own words. Underline the title and sub-titles:</p> <p style="text-align: center;"><u>Our Five Senses</u></p> <p style="text-align: center;">Children to choose their layout and how they want to present this. They can include pictures too.</p> <p style="text-align: center;"><u>Animals</u></p> <p>-Write about your favourite animal. Tell me why it is your favourite animal and what you know about it. Maybe use a title and sub-titles again.</p> <p>-Design a new animal. It could be a cross between a mythical creature and real animal. Hippo-turtle could be a Hurtle or a Tippo. What will your new animal eat? Is it a carnivore, herbivore or omnivore? (research these if you are not sure what they are) Where will it live? What does its footprint look like?</p>
<p>Science: Follow the link to BBC bitesize and KS1 Science and animals <a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82">https://www.bbc.co.uk/bitesize/subjects/z6svr82</a>. Learn about mammals, amphibians, fish etc . Then watch/read Julia Donaldson's 'Snail and the Whale' book or film. <a href="https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale">https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</a> Write down all the creatures you see in the story then try to group them correctly. Which are fish, mammals, birds etc? Are there any you don't know, if so can you read or research what group they belong to.</p>		
<p>Useful websites: Many organisations are offering free access and creating School Closure packages – here are a few we recommend you use regularly. Not all year groups use all of these sites, but if there is a * it means your child may have a school log in.</p>		
<ul style="list-style-type: none"> <li>• Hamilton</li> <li>• Classroom Secrets*</li> <li>• White Rose Hub</li> <li>• BBC bitesize</li> <li>• Oak Academy</li> <li>• My Maths*</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.hamilton-trust.org.uk/">https://www.hamilton-trust.org.uk/</a></li> <li><a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a></li> <li><a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a></li> <li><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li><a href="https://www.thenational.academy/">https://www.thenational.academy/</a></li> <li><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></li> </ul>	



## Year 1: School Closure Work

<ul style="list-style-type: none"><li>• Twinkl</li><li>• Oxford Owl*</li><li>• Pobble 365</li><li>• Literacy Shed</li><li>• Rwinc</li></ul>	<p><a href="https://www.twinkl.co.uk/search?term=school+closure">https://www.twinkl.co.uk/search?term=school+closure</a></p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p><a href="https://www.pobble365.com">https://www.pobble365.com</a></p> <p><a href="https://www.literacyshedplus.com/en-gb/browse/free-resources">https://www.literacyshedplus.com/en-gb/browse/free-resources</a></p> <p><a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a></p>
---	--