

Year 1: School Closure Work

Maths	Reading	Writing
 Make a clock from the materials enclosed. Plate, pins and hands. Can you tell the time to o'clock and half past. Perhaps you could record what time you wake up each day and what time you go to sleep. Think of some activities you can achieve in a minute. How many times did you manage to achieve them? e.g. write your name, put your shoes on, hop or any other interesting ideas. Find 5 objects (maybe toy cars, dinosaurs or teddies) can you sort them in size order, smallest to largest. Next can you compare their weight, draw a picture of them and label the heaviest and lightest. Set up a toy shop, can you make prices for your toys and use coins to pay for them. are you able to use different coins for different amounts e.g. 4p - 2p+2p or 1p+1p+1p. Continue learning number bonds to 10 and 20. 	 Practise reading your speed sound chart every day. Time yourself to see if you can get quicker remember accuracy is also important. Challenge yourself to learn a new sound every day, write it on paper several times. Can you spell words with your new sound? Can you read the aliens words? Can you make some alien words? Can your children read a book DAILY? Continue to record these reads in you red log book. Extra books have been supplied. 	 Children could keep a simple diary. If they could tell me a little about their day. e.g. Today I made a robot out of recycling materials. Practise writing the full date every day e.g. Tuesday 10th March 2020, this could be recorded at the top of their diary entry. Have you made a meal, snack, sandwich or baked? Could you write me a recipe using bossy verbs e.g. Put, cut, slice, add. Number each instruction. Practise writing months of the year. Maybe they could make a calendar and draw a picture that is appropriate to that month e.g. March – daffodils. Write a poem of your choice. Can you make up a new adventure for Traction Man or a
 Continue learning your 2's, 5's and 10's verbally and written too. Practise writing numbers to 100, are your numbers formed correctly. Can you write numbers to twenty in words? 	 Re-tell your story verbally. Who is your favourite character and why? Spend time sharing favourite stories with your children regularly. Make a puppet show. 	 different superhero? Remember to describe your setting, character and emotions. Write a story of your choice. Make sure it has good introduction, think of a problem and an end.

Design a new toy that will appeal to your friends. Can you label it? Explain its wonderful different features using adjectives? Why should people buy your toy?

Create a family tree of your family. Choose how you want to present this and then draw or label your relative's favourite toy next to their picture.

Plan and make a model robot or anything of your choice from any recycled materials. Was it easy to make? Does it look like your plan?

If you have access to an outside area can you make a spring picture from natural materials.

Look out you window for more signs of spring. How many birds visit your garden?

Be a weather forecaster for the week. Record the weather daily.

Pobble 365

Useful websites: Many organisations are offering free access and creating School Closure packages – here are a few we recommend you use regularly. Not all year groups use all of these sites, but if there is a * it means your child may have a school log in.

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 Hamilton 	https://www.hamilton-trust.org.uk/	
 Classroom Secrets* 	https://classroomsecrets.co.uk/free-home-learning-packs/	
White Rose Hub	https://whiterosemaths.com/	
• TTR*	https://ttrockstars.com/	
 Sumdog* 	https://www.sumdog.com/user/sign_in	
My Maths*	https://www.mymaths.co.uk/	
Twinkl	https://www.twinkl.co.uk/search?term=school+closure	
Oxford Owl*	https://www.oxfordowl.co.uk/	
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https://www.pobble365.com



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